

**Meole Brace C of E Primary School and Nursery**

**Year 3 Curriculum Map 2025-2026**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Collect Worship Theme</b>	<b>Generosity</b>	<b>Compassion</b>	<b>Courage</b>	<b>Forgiveness</b>	<b>Friendship</b>	<b>Respect</b>
<b>English</b>	Character description Setting descriptions <i>Stone Age Boy</i>  Non-chronological report Stone Henge <b>The Secrets of Stone Henge</b>  <b>School Visit- Secret Hills</b>	Narrative <i>Coming Home</i>  Instructions Christmas crafts	Narrative <b>The Egyptian Cinderella</b>  Letters Howard Carter <b>Tutankhamun</b> text (linked to History)  <b>Egyptian Day- In school</b>	Non-chronological Being Healthy- Science link  Instructions Making a healthy snack  (Science Link)	Narrative, Setting/Character description <b>This Morning I Met a Whale</b>  Persuasive texts - Should whales be kept in captivity?	Diary Entry <b>Far From Home</b> Industrial Revolution (History)  Explanation Industrial Revolution (Linked to History)  Poetry Light (Science Link)  <b>School Visit- Iron Bridge</b>
<b>Maths</b>	Place value Addition/subtraction number facts Linked to Measures/weights/length	Place value Addition/subtraction Multiplication/ division Measures - money	Addition/subtraction Shape – perimeter and area  Shape, angles and turns.	Addition/subtraction Column  Multiplication/division Fractions	Fractions  Shape	Time Statistics Money Recap of multiplication and division.
<b>Science</b>	Rocks, Soil and Fossils	Forces and Magnets	Animals Including Humans Skeletons, movement, nutrition		Plants / Living things and habitats (related to plants)	Light
<b>Computing</b>	Information Technology <i>Creating Media - Desktop Publishing</i>	Computer Science <i>Coding - Sequence in Music</i>	Digital Literacy How to stay safe online	Information Technology <i>Creating Media - Animation</i>	Computer Science <i>Coding - Events and Actions</i>	Information Technology <i>Data and Information – Branching Databases</i>
<b>History</b>	<b>Changes in Britain</b> Stone Age		<b>Early Civilisations</b> Ancient Egyptians		<b>The Industrial Revolution</b> Daily Life	
<b>Geography</b>	<b>Climate Zones</b>		<b>North America</b>		<b>Rio and South East Brazil</b>	

<b>Religious Education</b>	What do Christians learn from the Creation story?	What is it like to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
<b>Art</b>	Drawing and Line Techniques John Constable and other Artists		Working with shape and colour Ancient Egypt		Sculpture and Ceramics Telling Stories through Making.	
<b>Design Technology</b>		<b>Mechanisms</b> Vehicles		<b>Food</b> Healthy sandwich and packaging		<b>Structures</b> Bridges
<b>French</b>	Greetings Numbers 0-6 Classroom phrases Vocabulary for spelling skills Adjectives Vocabulary for sentence building		Greetings Numbers 7-12 Spelling skills Animals Classroom objects		Actions Please/Thank You – Polite phrases Items of clothing Days of the week Physical actions Dictionary skills	
<b>Physical Education</b>	Football OAA	Gymnastics Tag Rugby	Multi-skills Indoor Athletics	Egyptian Dance Quick sticks Hockey	Netball Rounders	Cricket Swimming Athletics
<b>PSE, RSE and HE</b>	How can we be a good friend?	What makes a community?	What are families like?	What keeps us safe?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<b>Music</b>	Writing music down		Playing in a band		Industrial Revolution music	
<b>Courageous Advocacy</b> <b>(Community, National and Social links)</b>	<b>Community</b> Helping society and donate to a local food bank			<b>Social</b> Church visit	<b>National</b> Fundraising – animal welfare	