

**Meole Brace C of E Primary School and Nursery**

**Year 4 Curriculum Map 2025-2026**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Collect Worship Theme</b>	<b>Generosity</b>	<b>Compassion</b>	<b>Courage</b>	<b>Forgiveness</b>	<b>Friendship</b>	<b>Respect</b>
<b>English</b>	<p>Recounts – news report about Mount Vesuvius</p> <p>Setting descriptions Using ‘I Survived’ Vesuvius text</p>	<p>Letters – informal Boudicca inspiration</p> <p>Instructions Roman Soldiers</p> <p>Playscripts Chariots and Champions playscript</p> <p>Poetry Winter’s Child text</p>	<p>Explanation text The digestive system and teeth (Science topic)</p> <p>Narrative – Story retell Spy Master</p>	<p>Recount - diaries Diver’s daughter</p> <p>Instructions - Tudor biscuits</p>	<p>Narrative – character description The Explorer</p> <p>Non – chronological report Information text Rainforest animals</p> <p>Persuasive writing The Vanishing Rainforest</p>	<p>Letters - formal The Vanishing Rainforest</p> <p>Poetry - Rainforests</p>
<b>Maths</b>	<p>Column addition and subtraction</p> <p>Numbers to 10,000</p> <p>Place value</p> <p>Times tables</p>	<p>Numbers to 10,000</p> <p>Adding and subtracting</p> <p>Perimeter</p> <p>Rounding</p> <p>Times tables</p>	<p>Multiplicative relationships</p> <p>Multiplying and dividing by 10, 100 and 1000</p> <p>Times tables</p>	<p>Decimals</p> <p>Coordinates</p> <p>Translating and defining polygons</p> <p>Symmetry</p> <p>Times tables</p>	<p>Fractions</p> <p>Times tables</p>	<p>Time</p> <p>Division with remainders</p> <p>Times tables</p>
<b>Science</b>	Sound	Electricity	Animals including humans	Living things and their habitats	States of matter and materials	
<b>Computing</b>	Information Technology Computing Systems and networks	Computer science Repetition in Shapes	Digital Literacy Hyperlinks Internet Safety	Computer Science Repetition in Games	Information Technology Creating Media – Photo editing	Information Technology Data and Information – Data logging
<b>History</b>	The Romans		Tudors (Local History Study)		Shang Dynasty	
<b>Geography</b>	Rivers		Shrewsbury and Birmingham (Local Area Study)		Rainforests	
<b>Religious Education</b>	What is the ‘Trinity’ and why it is important for Christians?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Why do Christians call the day Jesus died ‘Good Friday’?	For Christians, when Jesus left, what was the impact of Pentecost?	How and why do people mark significant events of life?

<b>Art</b>	<b>Rory McCann</b> Drawing and Line Technique		<b>Exploring Still Life</b> Painting and Collage		<b>The Art of Display</b> Sculpture and Ceramics	
<b>Design Technology</b>	Mechanisms CAM mechanism		Food Tudor biscuits		Textiles Sewing felt onto a rainforest themed bag	
<b>French</b>	Questions, answers, and sentence building.		Adjectives that precede the noun.		Questions, answers, phrases of celebration and feminine and masculine forms of words.	
<b>Physical Education</b>	Football Orienteering	Tag Rugby Dance	Indoor athletics Gymnastics	Hockey Dance	Netball Rounders	Cricket Athletics Swimming
<b>PSE, RSE and HE</b>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<b>Music</b>	Charanga – Rap - Stop			PBuzz Lessons – Introducing brass instruments		
<b>Courageous Advocacy</b> <b>(Community, National and Social links)</b>	Roman visit in school	Christmas performance	Residential Trip	Easter Service	Prayer Space	Sports Day Visit to Shrewsbury to learn about local Tudor history.