

Personal Social and Emotional Development Make a pier with a friend using large and small construction Hide seaside objects and find in a team Use instruments to make seaside music in pairs/groups Role play beach shop/travel agent Sharing ideas and opinions and considering the opinions and ideas of others	Communication and Language Tongue twisters - She sells seashells on the seashore Role play beach shop/travel agents Puppet theatre - Punch and Judy style What is it? - describe the seaside object Share and talk about our experiences of going to the beach/on holiday - where did we go? Who with? What did we do? How did we get there? Sharing and responding to seaside themed stories Explaining our ideas to other people and listening to others	Physical Development Seaside games - skittles, boules Make playdough ice creams and sea creatures Make imprints of shells in play dough Letter and number formation Rules and routines for Tuesday in the Trees/ Forest Thursday and in PE Moving like different sea creatures <u>First PE and Word Moves</u> Negotiate space, experiment with different ways of moving, develop basic coordination skills, create dances independently and in pairs	Literacy Books: Snail and the Whale - what makes a good friend? Retelling, sequencing and anticipating key events Non-fiction books about the seaside and sea creatures such as 'Rockpools' Write a postcard Write lists of items to pack in a suitcase for a holiday Write labels for the role play beach shop/travel agents Write initial sounds on sea creature labels Build and develop knowledge and application of Phase 2 sounds for reading and writing
Characteristics of Effective Learning Playing and Exploring - engagement - finding out and exploring; playing with what they know; being willing to have a go Active Learning - motivation - being involved and concentrating; keeping on trying; enjoying achieving what they set out to do Creating and thinking critically - thinking - having their own ideas; making links; choosing ways to do things	Beach Balls and Sandy Spades Autumn Term Reception Seahorses and Starfish		Mathematics Water play capacity - empty & full Cardinality and composition of number Number formation Subitising 1, 2, 3 Hear and join in with counting songs and rhymes Reciting number names Counting and counting out from a larger group - pennies in the beach shop/ travel agents Talk about and identify patterns around us
	Expressive Arts and Design Make puppets for the puppet theatre Make a pier using large and small construction Songs 'Oh I do like to be beside the seaside' Choose and use resources to make and decorate a seahorse/starfish Rock pool/sea creature crafts Use instruments to make seaside music Listen and respond to music, explore and create using our voices, share and perform	Understanding the World Small world sea creatures rock pool scene Find out about starfish and seahorses - what they eat, where they live, what they look like Explore what other animals live in the sea Rules and routines for Tuesday in the Trees and Forest Friday Share and talk about our experiences of going to the beach/on holiday	

