



Meole Brace C of E Primary School and Nursery



Reception Curriculum Map 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Collective Worship Theme	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Year Group Theme	1.All About Me (Short, introductory topic) 2.Beach Balls and Sandy Spades 3.Autumn Treasure	3. Autumn Treasure 4. Christmas Sparkle and Shine	1. People Who Help Us 2. Healthy and Happy, Staying Safe	3. Superpowers 4. New Beginnings: Easter and Spring	1. Amazing Africa	2. Pesky Pirates 3. Crazy Castles
British Values	Ongoing coverage of Democracy, Tolerance and Acceptance, Individual Liberty, Rule of Law, Mutual Respect, Responsibility					
Personal, Social and Emotional Development	All about me – families, making friends, likes and dislikes, sense of self, respect, community Rules and Routines Harvest	Families, friends, likes and dislikes, sense of self, respect, community Sharing and Thoughtfulness Nativity Performance	People Who Help Us – getting enough sleep, roles in the community, healthy food choices, looking after our teeth. Who looks after me? What happens when I am ill?	Superpowers – things that make us special and unique (self-worth) Sport/Comic Relief Road Safety	Feelings Things we are good at – our talents	Transition and change – sharing in a sense of achievement; making new relationships and self-confidence. Trying something new – taking risks
Physical Development	Rules and Routines Hand hygiene, Health routines and self-care – looking after ourselves and others		Shrewsbury Half Marathon running Cool Kids Gross Motor programme Keeping Healthy and Safe, Healthy Food Choices		Sports Day	
	First PE and Word Moves Negotiate space, experiment with different ways of moving, develop basic coordination skills, create dances independently and in pairs	Enjoy a Ball Experiment with different ways of moving balls using hands and feet Dinosaur Dance Experiment with different ways of moving to music, create dances independently and in pairs	Gymnastics and Fitness Demonstrate strength, balance and co-ordination, negotiate space and obstacles safely	Superhero Dance Experiment with different ways of moving to music, create dances independently and in pairs Multi-skills Develop fundamentals of movement, balancing and climbing skills, throwing and catching skills and agility	Jungle Dance Learn through dance to negotiate space, move in various directions and look out for friends Football Fundamentals Explore fundamental football skills including dribbling, kicking and passing, shooting and defending	Athletics Develop movement, begin to jump over objects, throw objects into targets, develop balancing skills when moving Tennis Explore throwing and catching, passing to a partner, balancing an object on a racket.
	Fine Motor Control – letter formation esp. names, number formation, hand strengthening activities – tweezers, play dough disco, using small tools, accuracy and care when drawing					

Communication and Language	Listen Attentively, Listen and respond to stories, Attend to others and respond appropriately, Hold a conversation, Follow instructions, Answer How and Why questions, Express self effectively, Use appropriate tenses, Develop own narratives and explanations, Express ideas and feelings					
Literacy	<i>Snail and the Whale</i>, Tropical Terry, Tiddler, Rainbow Fish, non-fiction seaside books, Little Red Hen, The Green Hen, Scarecrow's Wedding, Leaf Man Phase 2 Phonics	Percy the Park Keeper <i>Shrewsbury pantomime</i> Jolly Christmas Postman Dear Santa Stick Man <i>Nativity</i> Phase 2 Phonics	Emergency! Non-fiction texts e.g. Teacher, Doctor, Fire Fighter, Vet, Coastguard, Paramedic, Nurse, Police Books: Keeping Healthy - Sleep, Eating Well, Now Wash Your Hands <i>Mr Wolf's Pancakes</i> Phase 3 Phonics	Non-fiction texts – animals and plants Books: Hattie Peck, Dora's Eggs, The Easter Story, Supertato, There's a Superhero in Your Book, Superkid, Knock Knock Superhero <i>World Book Day</i> Phase 3 Phonics	Handa's Surprise, Handa's Hen, Handa and the Noisy Night, non-fiction books about Africa Phase 3 and 4 Phonics	Pirates Next Door, Pirate Pat, The Night Pirates, Pirates Don't go to School, The Treasure of Pirate Frank, Pirate Pete and his Smelly Feet, Inside a Castle and other non-fiction books about castles, Jack and the Beanstalk, Princess Mirrorbelle, Zog, The Princess and the Wizard Phase 4 Phonics
Mathematics	Subitise to 3 Count with 1:1 correspondence Composition of number within 5 Compare sets – 'more' and 'fewer' Positional language Exploring 2D Shapes	Subitise to 5 Cardinality to 5 Count beyond 5 Connect quantities and numbers to finger patterns Develop language of 'whole' and 'part' Compare sets and recognise same/equal Exploring patterns	Subitise within and beyond 5 Verbal counting to 20 and beyond Connect quantities to numerals Order numbers Composition of 6 and 7 as '5 and a bit' Identify missing parts for numbers to 5 Compare sets - recognise when two sets are equal or unequal Explore 3D Shapes	Explore doubles Cardinality to 10 Composition of odd and even numbers, linking to doubles Composition to 10 Link cardinality and ordinality through the 'staircase' pattern Compare numbers using reasoning about position in number system. Build and construct using 2D and 3D shapes Text – Bears Love Squares	Explore representations of numbers Compare quantities and numbers and develop sense of magnitude Decide on when to subitise or count Order sets of objects linking to ordinal system Describe familiar routes using positional language Explore and create own repeating patterns	Consolidate counting skills, counting to larger numbers and developing a wider range of counting strategies Secure knowledge of composition to 10 and number facts through varied practice Develop conceptual subitising skills including when using a Rekenrek Explore and describe shapes within shapes
	Make comparisons between objects relating to size, length, weight and capacity					
R.E	Being Special: Where do we belong?	Why is Christmas special for Christians	Why is the word 'God' so important for Christians?	Why is Easter so special for Christians?	What places are special and why?	What times/stories are special and why?

Expressive Arts and Design	Making lines – straight, wavy/curved, making shapes, Self-portrait pencil sketch Sea creature representations Seaside crafts Autumn Treasures art - printing, rubbings, hand and finger printing Harvest songs	Firework Art – lines, dashes, dots, splatter pictures Christmas crafts Christmas songs	Exploring texture with tools Chinese Music and Dance Easter Mrs Porrett – Easter and Spring themed music and movement- voices, body and percussion instruments		African Art Patterns including animal prints African Music and Dance Observational art Collage Colour mixing Shape – building castles and homes with flat and solid shapes - recognising and naming, talking about their properties	
	Charanga – Me!		Charanga – Everyone!		Charanga – Big Bear Funk	
Understanding the World	Similarities and differences between things in the past and now – Seaside images Harvest – Where our food comes from Making bread Understanding how it was done in the past	Family Customs and Routines- Bonfire Night, Children in Need, Divali, Remembrance, Christmas Visit to church – exploring Christmas routines and customs	People and Communities – discuss lives of people around us and their roles/occupations Visitors to talk about their occupation NHS Nursing Service Dental Workshop Chinese New Year Shrove Tuesday Importance of sleep, eating healthily	Growth and change Family customs and routines – Easter NHS Nursing Service Brilliant Bodies Workshop Mother's Day	Exploring similarities and differences between different cultures and contrasting environments Observations and comparison of animals Creating small world scenes Different lives Describe immediate environment using observation, discussion, stories, non-fiction texts and maps Visit to church – how do Christians worship in a church?	Similarities and differences between things in the past and now Father's Day
	Tuesday in the Trees, Forest Thursday – explore the natural world around them, observations of animals (including minibeasts) and plants, understand important processes and seasonal changes					

Our School Values: RESPECT – encourage children at all times to share, take turns and treat everyone and everything fairly. COMMUNITY – encourage children at all times to contribute to their class family by looking after one another. PERSEVERANCE – encourage children at all times to keep on trying and to do their best

How we Learn:

