End of EYFS End of KSI I am developing an interest in reading and enjoy looking at books. I know how to turn a page and to read from left to right. I can read and understand simple sentences. I can use phonic knowledge to decade regular words and read them aloud accurately. I can read all phase 2 tricky words and some phose 3 tricky words. I can talk to others about what I have read. I can talk to others about what I have read. I can Key Stage One ready. End of KSI I layor reading and can read fluertly. I Lan choose my favourte words and phrases. I Lan read and phrases. I can share my favourte words and phrases. Indicate more my favourte words and phrases. I can talk to either them protance of reading for fluer learning and success in life. I can read most Y2 Common Exception Words. I can talk to others about what I have read. I can use my phonics and read words containing suffices and if I make a mistake I can go back and correct it. I am Key Stage Two ready. End of KS2 I have a love and entinusane for reading and read fread for planeure. I have a love and entinusane for reading and read for planeure. I can read fluerity. I have a love and entinusane for reading and read for planeure. I can read fluerity. I can read fluerity. I can tread fluerity. I can tread fundeand surges. I can tread fluerity. I can read fluerity. I can read fluerity. I can read fluerity. I can tread fundeand surges. I can tread fluerity. I can tread fluerity. I can read fluerity. I can tread fluerity. I can tread fluerity. I can tread for planeure. I can read fluerity. I can read fluerity. I can tread for planeure. I can aread for planeure. I can aread for planeure. I can aread fluerity. I can read for planeure. I can aread for planeure. I can aread for planeure. I can aread for planeure. I can read fundeand surges. I can tread for planeure. I can aread for planeure. I can area	1 0	0 1 0	<u> </u>
 reading and enjoy looking at books I know how to turn a page and to read from left to right. I can share my favourite words and phrases. I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can read most Y2 Common Exception Words. I can talk to others about what I have read. I can use my phonics and read words containing suffixes and if I make a mistake I can go back and correct it. I can eading and enjoy looking at books I can a page and to read for pleasure. I can read fluently, and effortlessly a wide range of age appropriate texts and genres. I can read structure of texts and I can use new vocabulary from my reading in my writing. I can read most Y2 Common Exception Words. I know what I like to read and I can recommend books to others giving reasons for my choice. I can use my phonics and read words containing suffixes and if I make a mistake I can go back and correct it. I am Key Stage One ready. 	End of EYFS	End of KSI	End of KS2
	reading and enjoy looking at books I know how to turn a page and to read from left to right. I can read and understand simple sentences. I can use phonic knowledge to decode regular words and read them aloud accurately. I can read all phase 2 tricky words on sight and some phase 3 tricky words. I can talk to others about what I have read.	 I can answer questions about texts and make inferences. I can share my favourite words and phrases, find out the meaning of unfamiliar words and retell familiar stories. I can talk about the sequence and structure of texts and I can use new vocabulary from my reading in my writing. I can read most Y2 Common Exception Words. I can choose my own individual reading book using book bands. I can use my phonics and read words containing suffixes and if I make a mistake I can go back and correct it. 	 and read for pleasure. I can read fluently, and effortlessly a wide range of age appropriate texts and genres. I recognise the importance of reading for future learning and success in life. I can draw inferences, ask questions and express my views. I know what I like to read and I can recommend books to others giving reasons for my choice. I can use my reading skills to access the whole curriculum with confidence. I can explain how language, structure and presentation helps me to understand a text.