### Literacy

We will be reading a range of texts linked to the Ancient Egyptians. In the first half term, we will write a diary entry based on the story 'The Egyptian Cinderella' as well as a letter in the character of Howard Carter. In the second half of the spring term, our writing will be linked to our science focus 'Animals including Humans'. Here, we will write a non chronological report based on nutrition, as well as instructions about how to make a healthy sandwich!

### Art / Design and Technology

This term we will be working with shape and colour. We will develop techniques with creativity, experimentation and increasing our awareness of different types of Art including printing.

In D.T we will make our own healthy sandwiches with their own packaging. We will link this to our learning in Science.

## <u>History</u>

We will be learning about life in Ancient Egypt using a range of historical sources. We will be finding out about the Tomb of Tutankhamun and Howard Carter's discovery.

### Geography

We will be learning all about North America. We will locate it on a world map, identify the countries within and learn about the different physical features such as mountains and volcanoes. We will also compare Shrewsbury to New York!

### <u>Maths</u>

We will start off the term by adding and subtracting three digit numbers and consolidating our partitioning skills. We will then apply this to our learning using the column method, as well as reasoning about the additive relationship.

Finally, we will explore multiplication and related division facts for the 2, 4 and 8 times tables.

## Physical Education

This half term we will be improving our skills in dance and team games. In addition, we will learn about the rules and skills involved in quick sticks hockey and indoor athletics.

This will be linked to our science topic of keeping healthy.

### Science

Our Science unit this term will be "Animals including Humans". We will learn about the skeleton, of both humans and animals, skeleton functions, muscles and nutrition. We will carry out a range of investigations based on the human body, collecting and presenting data using graphs and charts.

#### Computing/Music

In computing, we will study digital literacy where we will discuss and explore the importance of online safety. Here we will look at communicating online, age appropriate sites/games and sharing information.

In music, we will focus on our Charanga unit of work 'Playing in a Band'. We will explore instruments, notes and playing together.

# lear 3 - Spring Term



Year 3

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## Religious Education

This term we will start off by exploring the Islamic religion and the beliefs of Muslims. We will also look at the importance of festivals and worship within Islam.

In the second part of the Spring Term, we will explore Judaism and why festivals and family life are so important to Jews.

## PE Days

### PE days for Year 3 are Monday and Thursday.

All children must have navy blue or black shorts or jogging bottoms, a school PE t-shirt (red, blue, green or yellow), trainers or pumps.

No Spare PE kit will be provided. Children need to leave kit in school for the half term.

# Reading

Children will have a daily reading session where they will read to an adult or independently. Please read with children at home and record this in their reading diaries. Ensure children bring books and diaries with them everyday.

Children also have 'Bug Club' log-ins in their reading diaries so that they can access e-books at home.

We will visit the library on a Friday. Please bring your library book back on a Friday if you wish to change it.



# Important Reminders

## Forest School

Year 3 use the forest during the Autumn term so <a href="DO NOT">DO NOT</a> need their forest school kits during the spring term.

# Don't forget

- -Bring a water bottle in everyday with fresh water
- -You won't need a pencil case because you will have your own in school
- -Children will have spellings to learn online at home through Spelling Shed or Bug Club/They will be tested on a Friday. Please ensure spelling books are returned each week.
- -P.E kits.