

A progression overview of end points for Writing in Meole Brace Primary School and Nursery.

End of EYFS	End of KSI	End of KS2
<ul style="list-style-type: none"> • I can write simple sentences which can be read by others. • I can make phonically plausible attempts at polysyllabic words. • I can spell CVC words correctly and some CVCC or CVCC words. • I can spell phase 2 tricky words and some phase 3 words. • I can write from left to write. • I can use my phonic knowledge to write words in ways which match their spoken sound. • I can write some common irregular words. • I can use the correct pencil grip and form most letters correctly. • I am Key Stage One ready. 	<ul style="list-style-type: none"> • I can use a range of co-ordinating and subordinating conjunctions. • I can write simple coherent narratives about real and fictional events. • I can use range of punctuation such as; full stops, capital letters, question marks, exclamation marks, commas and apostrophes for contraction and possession. • I can reread my own work to check for mistakes, edit and improve. • I can spell words with common suffixes and many common exception words. • I can use the graphemes that I have been taught correctly and make phonically plausible attempts of unfamiliar words. • I can form my capital letters and digits in the correct size and orientation in relation to lower case letters. • I am beginning to use some joins in my writing. • I am Key Stage Two ready. 	<ul style="list-style-type: none"> • I can write effectively for a range of purposes and audiences, selecting language to interest the reader. • I can select vocabulary and grammatical structures that reflect the genre appropriately. • I can write relative clauses using a wide range of relative pronouns. • I can use the range of punctuation taught at KS2 mostly correctly. • I can use verb tenses consistently and correctly. • I can spell most of the Year 5/6 Statutory spellings correctly. • My handwriting is legible, and joined, even when writing at speed. • Adverbs, prepositional phrases and expanded noun phrases are used effectively. • I can proof read, edit and improve my writing. • I am secondary school ready.