

## Meole Brace C of E Primary School and Nursery

## Year 4 Curriculum Map 2023-24

|                       | Autumn 1  | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|-----------------------|---|---|---|---|---|--|
| Collect Worship Theme | Thankfulness  | Trust   | Perseverance  | Justice   | Service   | Truthfulness   |
| Year Group Theme      | Romans  | Romans  | Tudors  | Tudors  | Rainforests   | Rainforests  |
| English               |   |   |   |   |   |  |
|                       | Recounts – news<br>report<br>Setting descriptions                             | Letters – informal  Instructions Queen of Darkness                              | Explanation text The digestive system and teeth (Science link)                | Recount - diaries<br>Diver's daughter           | Narrative – character<br>description<br>The Explorer  | Letters - formal The Vanishing Rainforest  Persuasive writing    |
|                       | Secrets of Mount<br>Vesuvius  | Playscripts Chariots and Champions  Poetry Winter's Child                       | Narrative – Story retell<br>Spy Master  | Instructions Tudor biscuits                     | Non – chronological<br>report<br>Information text<br>Rainforest animal<br>information texts | The Vanishing Rainforest  Poetry  Rainforests                    |
| Maths                 | Column addition and subtraction recap Numbers to 10,000 -composing - rounding | Numbers to 10,000<br>-adding and subtracting<br>Perimeter<br>3, 6 and 9 x table | Multiplicative<br>relationships<br>-multiplying and<br>dividing by 10 and 100 | Decimals<br>Coordinates<br>Translating polygons | Fractions   | Time, symmetry and division with remainders                      |
| Science               | Sound   | Electricity   | Animals including humans  | Living things and their<br>habitats             | States of matter  |  |
| Computing             | Information Technology Computing Systems and networks -                       | Computer science Unit 1 – Repetition in Shapes                                  | Digital Literacy  | Computer Science<br>Repetition in Games         | Information Technology Creating Media – Photo editing                                       | Information Technology<br>Data and Information –<br>Data logging |
| History               | The Roman Empire  |   | <b>Local History Study</b><br>Tudor England                                   |   | Shang Dynasty   |  |
| Geography             | Rivers  |   | The UK – Local Area Study Shrewsbury and Birmingham                           |   | Rainforests   |  |

| Religious Education                    | What is the 'Trinity'                            | What do Hindus believe                   | What does it mean to              | Why do Christians call                        | For Christians, when   | How and why do people                       |
|--|--|--|-----------------------------------|---|--|---|
|  | and why it is important                          | God is like?                             | be a Hindu in Britain             | the day Jesus died                            | Jesus left, what was   | mark significant events of                  |
|  | for Christians?                                  |  | today?                            | 'Good Friday'?                                | the impact of  | life?                                       |
|  |  |  |                                   |   | Pentecost?   |   |
| Art                                    | Rory McCann                                      |  | Exploring Still Life              |   | The Art of Display   |   |
|  | Drawing and Line Technique                       |  | Painting and Collage              |   | Sculpture and Ceramics   |   |
| Design Technology                      | Mechanisms                                       |  | Food                              |   | Textiles   |   |
|  | CAM mechanism                                    |  | Tudor biscuits                    |   | Make a functional bag  |   |
| Foreign Languages                      | Questions, answers, and sentence building.       |  | Adjectives that precede the noun. |   | Questions, answers and feminine and masculine                        |   |
|  |  |  |                                   |   | forms of words.  |   |
| Physical Education                     | Tag Rugby<br>Netball                             | Gymnastics<br>Dance                      | Dance<br>Football                 | Team games<br>Invasion games                  | Rounders<br>Cricket  | Athletics<br>Tennis                         |
| PSE, RSE and HE                        | What strengths, skills and interests do we have? | How do we treat each other with respect? | How can we manage our feelings?   | How will we grow and change?                  | How can our choices make a difference to others and the environment? | How can we manage risk in different places? |
| Music                                  | Glockenspiels                                    |  | Charanga - Rap                    | PBuzz Lessons – Introducing brass instruments |  |   |
| Courageous Advocacy                    | Roman Chester Visit                              | Christmas performance                    |                                   | Easter Service                                | Prayer Space   | Sports Day                                  |
| (Community, National and Social links) | Quarry visit to observe<br>River Severn.         |  |                                   |   | Letter about<br>deforestation to<br>Prime Minister                   | Residential Trip                            |