#### <u>Literacy</u>

We will be reading a range of texts linked to rivers this term. First, we will read 'This Morning I met a Whale' by Michael Morpurgo. The children will write a narrative retell based on this story.

Following on from this, we will write a diary entry from the point of view of a child from the Industrial Revolution.

We will also write an explanation text based on our science topic 'forces'.

# Art / Design and Technology

This term in Art we will be exploring sculpture and ceramics. We will look at how artists are inspired by other art forms such as literature and film. We will also make our own tile during our trip to Iron Bridge. In design and technology, we will be investigating structures and bridges.

## History/Geography

We will be learning about the Industrial Revolution in History. We will look at life during this time, working conditions and the impact it had on Britain.

In Geography, we will explore Rio and South East Brazil. This will involve map work, learning about life style and culture and comparisons between Shropshire.

### <u>Maths</u>

This term we will be continuing to explore strategies for subtraction of 2,3 and 4 digit numbers. We will continue to develop our understanding of fractions and decimals focussing on tenths and hundredths. This will include unit and non-unit fractions. We will also be learning about shapes which will involve parallel and perpendicular lines. The children will draw and investigate different shapes.

### Physical Education

This term we will be improving our team skills by focusing on field games such as rounders and cricket. In addition, we will be taking part in athletics activities leading up to sports day. Please ensure full PE kit is in school all week.

## Year Three– Summer Term





#### <u>Science</u>

Our Science unit this term will be "Plants and Living Things". This will involve naming parts of the plant, investigating conditions for seed germination and growth, looking at the roll of insects in pollination and exploring water transportation.

In the second half term, we will focus on forces where we cover gravity, air resistance and friction. The children will investigate the best surface for a car to travel on.

# <u>Computing/Music</u>

During the summer term, we will be using a coding program to complete our Computer Science unit of work. Using a program called scratch, they will create algorithms and design their own project. In music, we will create our own music based on Industrial Revolution machinery and their sounds.

## Religious Education

This term we will be learning about Christianity. We will have two key questions that our learning will be cantered around. These are 'What kind of world did Jesus want?' and 'How and why did Jesus try to make the world a better place?'

We will complete a variety of activities during these lessons as well as a visit from the local church team.