



Meole Brace

C of E Primary School and Nursery

Pupil Premium Review 2019-2020

Total number of pupils on roll Reception to Year 6: 356	Total number of pupils on roll Nursery: 29
Number of PPG eligible pupils 2019-2020: 87	Number of Early Years PPG eligible pupils 2019-2020: 10
Total Pupil Premium Grant 2019-2020: £100,920	

Overarching Key Goal: To diminish the disparity between the attainment and progress of disadvantaged and non-disadvantaged pupils.

Specific Objectives

- Further increase the proportion of PPG eligible pupils achieving a 'Good Level of Development' at end of YR. Ensure that all pupils in receipt of funding make good or accelerated progress across EYFS.
- Maintain the high proportion of PPG eligible pupils achieving the standard in the Phonics Screening Test at end of Y1 and Y2.
- Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y2. Ensure that all pupils in receipt of funding make good or accelerated progress across KS1.
- Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y6. Ensure that all pupils in receipt of funding make good or accelerated progress across KS2.
- Further develop pupils' resilience, interest in learning and exposure to culturally enriching experiences.
- Continue to support families and pupils' social, emotional and health needs in order to ensure children are 'learning ready' each day.

Impact Summary July 2020

- Disruption to strategy caused by COVID-19 pandemic and partial school closure.
- ???% of PPG eligible pupils attended school during lockdown. While offered a place, the remaining PPG eligible pupils stayed home due shielding for a vulnerable household member or parental choice.

Specific Objective

- Further increase the proportion of PPG eligible pupils achieving a 'Good Level of Development' at end of YR. Ensure that all pupils in receipt of funding make good or accelerated progress across EYFS.

Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation and RAG Rating
Deploy additional Teaching Assistants to support PPG eligible pupils in their learning and to nurture their emotional health and well-being in order that they are learning ready.	£7,600	PPG eligible EYFS children	SLT (including EYFS Lead) EYFS link Governor PP link Governor	Teaching Assistants will provide additional support to pupils eligible for PPG on a 1:1 basis in the areas of Reading, Writing, Number and PSE.	Up to the end of the Autumn term, 100% of PPG eligible pupils expected or better than expected progress. Following lockdown GLD was not recorded formally.
Initial Makaton training for new members of the EYFS staff team and refresher training for Teachers and support staff.	£645	PPG eligible EYFS children	SLT (including EYFS Lead) EYFS link Governor PP link Governor	All pupils able to access the curriculum and learning, removing any communication barriers.	All existing EYFS staff have received Makaton training and it is embedded throughout the Foundation Stage, supporting communication and language development. New members of the EYFS team to receive Makaton training next year.

Specific Objective					
<ul style="list-style-type: none"> Maintain the high proportion of PPG eligible pupils achieving the standard in the Phonics Screening Test at end of Y1 and Y2. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation
Daily phonics intervention session for PPG eligible pupils.	£7,600	PPG eligible Y1 children who did not achieve GLD	SLT PP link Governor	90%+ of PPG eligible Y1 pupils to achieve the standard in the phonics screen.	Phonics intervention sessions provided up to the partial school lockdown. Phonics Screen not undertaken in Summer term due to partial school closure.
Deliver 2x phonics information sessions for parents to provide guidance in supporting children's phonics at home. Target specific PPG eligible families and provide KS1 and English Subject Leader release time to plan and deliver the sessions.	£200	PPG eligible KS1 children and their families	SLT PP link Governor	Parents feel empowered to support their children's learning at home and have the resources to do so, improving outcomes in the phonics screen.	Phonics information sessions well-attended but further work required to engage PPG eligible families. Sessions to be held virtually in Autumn 2020 and PSA to continue work with relevant families.
Class Teachers and PSA to meet with the parents of PPG eligible KS1 pupils and provide resources to support at home.			SLT PP link Governor		
Daily reading with an adult (Teacher, TA or Volunteer) for disadvantaged Y1 and Y2 pupils.		PPG eligible KS1 children	KS1 Class Teachers SLT PP link Governor	Improvement in scores in the Phonics Screening Y2 retest.	Action complete and children were on track to make positive progress at the time of the partial school closure. Phonics screen and KS1 SATs were not undertaken.

Specific Objective

- Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y2. Ensure that all pupils in receipt of funding make good or accelerated progress across KS1.

Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation
Deployment of TAs to provide daily literacy and maths support for PPG eligible KS1 pupils in addition to children's funded hours.	£7,600	2 PPG eligible Y2 children	SLT PP link Governor	Relevant pupils to make accelerated progress in Reading, Writing and Maths.	100% of relevant KS1 pupils were on track to make good or accelerated progress in the year in Reading, Writing and Maths at the time of the partial school closure. Baseline assessments required on children's return to school.
Deployment of TAs to support literacy and maths provision for PPG eligible pupils.	£7,600	PPG eligible KS1 pupils	SLT PP link Governor	Increased percentages of PPG eligible KS1 children to achieve Age Related Expectation and Greater Depth standard in Reading, Writing and Maths.	Action complete and children were on track to make positive progress at the time of the partial school closure. Phonics screen and KS1 SATs were not undertaken.
Additional reading with an adult (Teacher, TA or Volunteer) for disadvantaged Y1 and Y2 pupils.		PPG eligible KS1 children	KS1 Class Teachers SLT PP link Governor	Increased percentages of PPG eligible KS1 children to achieve Age Related Expectation and Greater Depth standard in Reading and disparity in exposure to high level vocabulary and quality reading time diminished.	

Specific Objective

- Increase the proportion of PPG eligible pupils achieving 'Age Related Expectation' and 'Greater Depth' at end of Y6. Ensure that all pupils in receipt of funding make good or accelerated progress across KS2.

Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation
Deployment of TAs to support literacy and maths provision for PPG eligible pupils.	£7,600	PPG eligible KS2 pupils	SLT PP link Governor	Increased percentages of PPG eligible KS2 children to achieve Age Related Expectation and Greater Depth standard.	Action complete and children were on track to make positive progress at the time of the partial school closure but KS2 SATs were not undertaken.
Y6 Booster intervention groups led by Teachers and TAs.	Teacher £3,000 Teaching Assistants £4,750	PPG eligible Y6 pupils	SLT PP link Governor	Increased percentages of PPG eligible Y6 children to achieve Age Related Expectation and Greater Depth standard in the end of KS2 SATs.	
Additional reading with an adult (Teacher, TA or Volunteer) for disadvantaged Key Stage 2 pupils.		PPG eligible KS2 children	KS2 Class Teachers SLT PP link Governor	Increased percentages of PPG eligible KS2 children to achieve Age Related Expectation and Greater Depth standard in Reading and disparity in exposure to high level vocabulary and quality reading time diminished.	
Deployment of TA to provide daily literacy and maths support for PPG eligible KS2 pupil.	£7,600	PPG eligible Y6 pupil	SLT PP link Governor	Relevant pupils to make accelerated progress in Reading, Writing and Maths.	
Deployment of TA 9 hours per week to provide phonics intervention and support for PPG eligible Y3 children who did not reach the standard in the phonics screening retake in Y2.	£4,275	2 PPG eligible Y3 children	SLT PP link Governor	Relevant pupils to make accelerated progress in Reading and Writing.	

Specific Objective

- Further develop pupils' resilience, interest in learning and exposure to culturally enriching experiences.

Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation
Provide additional Forest Schools sessions for PPG eligible pupils.		All pupils R-Y6	HT PP link Governor	To broaden the curriculum for PPG eligible pupils, providing them with opportunities to take risks in a controlled environment and to explore and investigate the natural outdoor environment that otherwise may not be provided outside of school.	Action complete and desired outcome achieved. This now needs to be extended to the rest of the school.
Deployment of highly skilled and experienced TAs to provide high quality PPA provision.	£11,400	All pupils R-Y6	SLT PP link Governor	Pupils will enjoy a wide range of exciting learning opportunities delivered by skilled Teachers and Teaching Assistants who challenge and enthuse learners.	High levels of pupil engagement throughout the school and excellent behaviour for learning observed in those sessions.
Release Deputy Headteacher for an additional day a week to monitor and support the development of whole school curriculum.	£9,800	All pupils R-Y6	HT PP link Governor	A deep, well balanced curriculum, with relevance to our pupils, will be delivered throughout the schools, inspiring PPG and non-PPG pupils.	Full review of curriculum intent, content and progression of knowledge and skills complete. Curriculum to be further embedded and refined as the full year cycle was not complete due to the partial school closure.

Specific Objective					
<ul style="list-style-type: none"> Continue to support families and pupils' social, emotional and health needs in order to ensure children are 'learning ready' each day. 					
Action	Funding Allocation	Targeted Group	Monitoring	Desired Outcomes	Evaluation
Employment of part-time PSA to focus on targeted pupils and vulnerable families.	£13,700	All PPG eligible pupils and families in need of guidance and emotional support.	SLT PP link Governor	PPG eligible pupils will be learning ready as emotional wellbeing will be fully supported in school and family life will be supported in order to secure home environment.	PSA has maintained relationships with PPG eligible pupils and families, supporting their emotional needs well. This was sustained and important during the national lockdown.
PSA to deliver half-termly parent workshops on a range of relevant topics based on last year's highest areas of need.			HT PP link Governor		Started in the Autumn term but stopped due to the partial school closure. Virtual alternatives to be explored for the next academic year.
To continue deployment of TA in a non-classed based role two afternoons a week to provide emotional support for PPG pupils identified following Sociograms.	£1,900	PPG pupils identified following Sociograms.	SLT PP link Governor	PPG eligible pupils will be learning ready as emotional wellbeing will be fully supported in school.	Strong relationships established and pupils feel well supported, listened to and respected.
TA to provide 1:1 emotional and academic support to a KS2 PPG pupil (LAC) one hour per week.	£475	KS2 PPG pupil (LAC).	HT PP link Governor		
Provide financial support to families of PPG eligible pupils who no longer receive Free School Meals (Ever 6 pupils) for lunches, milk, fruit, book bags, uniform and morning and after school care where appropriate.	£5,000	All PPG eligible pupils in need of additional financial support.	SLT PP link Governor	PPG eligible pupils will be learning ready as needs met.	Ongoing and well-utilised. Children feel valued and respected members of our school community in line with our core values. This was particularly important during lockdown.