



First read the story of The tiger who came to Tea. There are lots of versions to choose from and if you haven't got a copy at home, watch, listen or read these online versions.

<https://www.youtube.com/watch?v=BXgW9UCgpc8>

<https://www.scribd.com/doc/13643819/The-tiger-who-came-to-Tea>

Over the next two weeks, choose from the learning activities below. You can complete them in any order. Have fun!

The Tiger who came to Tea.

Draw or print out a picture of something that happens in the story. Add speech bubbles to the characters and tell me what they might be saying.



Imagine a different animal came for tea. What might happen?

Write a short story telling the story with a different animal. Try to include "and" and "because" to extend some of your sentences.

Have a look at the comprehension questions on our class page linked to this story. Answer the questions by looking very carefully for the answers in the text.



Watch the video from 2:30 onwards

<https://www.youtube.com/watch?v=4jxXnHSbicY>

The adjectives used to describe the tiger are 'big', 'furry' and 'stripy'.

Make a list of some more adjectives you could use to describe the different characters in the story.

Work with the people in your house to act out the story. You could give the different characters accents.

You could watch some videos of the story to get some ideas.

Imagine you are the tiger. Write an apology letter to Sophie and her family for your greedy behaviour.

Try to keep your writing in the past tense.

Imagine you are Sophie explaining to Dad what has happened. What might you say?

Write 5 sentences explaining to dad what has happened. Remember expanded noun phrases.

E.g. The enormous, orange tiger knocked on the wooden door.

Common Exception words are words we need to be able to read and write by the end of Year 2. They are available in the back of the your blue reading record diary and on our class pages on the website. It is always worth learning a few each week.

Remember: capital letters, full stops, finger spaces and beautiful handwriting!