

**Meole Brace C of E Primary School and Nursery**

**Year 6 Curriculum Map 2020 -2021**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Collect Worship Theme</b>	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
<b>Year Group Theme</b>	Non – European society ( North/ America/Aztecs)		Science led- Animals and plants		WW2 ( significant events in history)	
<b>English</b>	Non chron reports Narrative	Blogs Poetry	Narrative Non chronological report Explanation	Easter story? Diary writing Recounts/ news Persuasion/ argument	Explanation Texts Revisit genres for writing portfolio	Recounts including News reports biography
<b>Maths</b>	Place value, addition/ subtraction Factors, multiples Shape	Multiplication and division Fractions Percentages	Ratio proportion Sequences Algebra Measures / conversion	Handling data shape and space Time	Revision of topics	FDPRP Word problems in context Problem solving / investigation
<b>Science</b>	Animals including humans		Living things and their habitats  Evolution and Inheritance		Light	Electricity
<b>Computing</b>	Computer Science	Computer Science	Digital Literacy	Information Technology	Computer science	Information Technology Green Screening
<b>History</b>	<b>Early civilizations</b> Americas/ Aztecs		<b>Local History Study</b> Natural History Charles Darwin		<b>British History</b> WW2	
<b>Geography</b>	<b>The World</b> The Americas		<b>The World</b> Physical Geography <b>Local Area Study – Darwin</b>		<b>United Kingdom and Europe</b> human and physical geography – Europe maps human and physical	
<b>Religious Education</b>	RQ8 Has science got all the answers?	RQ9 What do people believe about God?	RQ7 How do people make sense of hardship and	RQ7 How do people make sense of hardship and	RQ3 Who is my neighbour?	RQ10 How is belief expressed through symbols and

	2b.2 Creation and science: conflicting or complementary?	2b.4 Was Jesus the Messiah?	suffering?  RQ10 How is belief expressed through symbols and actions  What does it mean to live as a Jew today?	suffering?  RQ12 How do people make sense of life & death?  2b.7 What difference does the resurrection make for	RQ4 How should I lead my life?  2b.5 What would Jesus do?	actions?  Q14 Why do people's belief and practice differ?  2b.3 How can following God bring freedom and justice?
<b>Music</b>	Rhythm and Pulse (Music Exp' Y6 Unit 4- Cyclic patterns)		Composing for description. (Music Exp' Y5 Unit 2/3- Sound sources, Lyrics, melody)		Notation and Performance (Music Exp' Y6 Unit 5/6- Performing together, Music processes)	
<b>MFL</b>	Nouns	Conjugated forms	Questions		Time telling	
<b>Art</b>	Drawing	Painting	Digital Media	Artist study – Classic and Modern	<b>Collage</b>	<b>Sculpture</b>
<b>Design Technology</b>	<b>Food</b> Baking bread using yeast		<b>Textiles</b> Using recycled fabric to sew a pencil case with a zip		<b>Mechanisms</b> Electrical control to make a vehicle	
<b>Physical Education</b>	Netball high 5 Gym	Tag Rugby/BBall Gym	Quicksticks Dance	Football Dance	Striking fielding Swimming	Athletics
<b>PSHE &amp; RSE</b>	Class Characters/E-safety/Crunch moment	Sociograms / Growth mind set/ Crunch moment	Respond to sociograms / British Values	Local contexts/Eat better move more.	Respond to sociograms/Think good feel good.	Ourselves RSE local context.
<b>Community Links</b>	<b>Prayer Space</b> <b>STFC reading the game</b>	<b>STFC reading the game</b>	Little Legends - MBSS		Jaguar Competition	