

Meole Brace C of E Primary School and Nursery

Year 1 Curriculum Map 2020 - 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Collect Worship Theme	Thankfulness	Trust	Perseverance	Justice	Service	Truthfulness
Year Group Theme	Animals	Journeys	Life in the past - Toys	Life in the past- Homes	Seaside	Once upon a time
English	Sentence Level Work - Geraldine the Giraffe Narrative – Stories by the same author Lost and Found	Narrative – Stories by the same author The Way Back Home How to Catch a Star	Narrative - stories with a familiar setting Dogger Kipper's Toybox	Narrative - Traditional Stories The Three Little Pigs Hansel and Gretel	Narrative – Sand Dragon Information writing (History/Geography links) Mary Anning	Narrative - fantasy stories George and the Dragon The Paper Bag Princess
	Information writing Farm Animals (Science link - Acton Scott)	Poetry and repetitive poems The Train Ride The Run Away Train		Information writing (History link) Life Downstairs		Information writing Plants
		Class Read – The Railway Children		Poetry – rhyming stories A Squash and a Squeeze		
Maths	Number – counting, comparing and part- whole relationships Measures - Money	Number - Addition and subtraction Shape Measures – introduce standard units for length	Number – Place Value Addition and subtraction – Including Measures Problems- length (growing)	Number – Multiplication and division Measures – weight Geometry – Position and Direction	Number – Place value; multiplication and division Measures - capacity	Number - Fractions; Shape
Science	Seasonal Changes Animals including Humans		Seasonal Changes Everyday Materials		Seasonal Changes Plants	

Computer Science	Information	Digital Literacy	Information	Computer Science	Information
Programming	Technology		Technology		Technology
Beebots					
	Events beyond living	Changes within living memory		A significant	
I	memory	Old homes and old toys		individual	
I	Steam engines and			Mary Anning	
	railways				
The World			Local Area Study Comparing Localities		g Localities
What's the			Shrewsbury	United Kingdom comparison with So	
Weather?Hot and			What is it like where	Africa	
Cold Places in the			we live?	Describing a place	
World				Use vocabulary related to seasides	
What do did	What are Festivals	What do Muslims	Why does Easter	How do Christians	How can I make a
Christians believe	and why do we have	believe?	matter to Christians?	talk to God?	difference in the
God is like?	them?		(Core Learning)		World?
Painting	Textiles	Drawing	Painting	Digital Media	Art Week
Explore use of colour	Y1 project - create	Different artefacts -	Houses - thick and		Artist Study - Monet
mixing and paint	Lost and Found	old toys	thin brushstrokes	Seaside pictures	(Monet's flowers)
animals from Acton	picture using				
Scott.	different coloured				
	materials.				
Food			Structures	Mechanisms	
• •			Make a home for a	_	
using Forest School			fairy tale character	Sand Dragon	
apples.					
Dance	Cricket	Half Marathon		Team Games	
Develop class	Sociogram	Respond to	Local Context	Respond to	RSE
characters	questionnaires	Sociograms	Eat better, move	Sociograms	Local Context
E-safety	Growth Mindset	British Values	more	Think good, feel good	Crunch moment
Crunch moment	Crunch moment	Crunch Moment	Crunch Moment	Crunch moments	
	Programming Beebots The World What's the Weather?Hot and Cold Places in the World What do did Christians believe God is like? Painting Explore use of colour mixing and paint animals from Acton Scott. Food Make apple crumble using Forest School apples. Dance Develop class characters	Programming Beebots Events beyond living memory Steam engines and railways The World What's the Weather?Hot and Cold Places in the World What do did Christians believe God is like? Painting Explore use of colour mixing and paint animals from Acton Scott. Food Make apple crumble using Forest School apples. Dance Cricket Develop class characters Events beyond living memory Steam engines and railways What are Festivals and why do we have them? Textiles Y1 project - create Lost and Found picture using different coloured materials. Food Scott. Cricket Sociogram questionnaires	Programming Beebots Events beyond living memory Steam engines and railways The World What's the Weather?Hot and Cold Places in the World What do did Christians believe God is like? Painting Explore use of colour mixing and paint animals from Acton Scott. Food Make apple crumble using Forest School apples. Dance Cricket Events beyond living memory Steam engines and railways What do Muslims believe? Drawing Different artefacts - old toys Different coloured materials. Food Make apple crumble using Forest School apples. Dance Cricket Half Marathon Respond to Sociograms	Programming Beebots Events beyond living memory Steam engines and railways The World What's the Weather?Hot and Cold Places in the World What do did Christians believe God is like? Painting Explore use of colour mixing and paint animals from Acton Scott. Food Make apple crumble using Forest School apples. Dance Cricket Half Marathon Events beyond living memory Old homes and old toys Changes within living memory Old homes and old toys Local Area Study Shrewsbury What is it like where we live? What do Muslims believe? matter to Christians? (Core Learning) Painting Textiles Y1 project - create Lost and Found picture using different coloured materials. Structures Make a home for a fairy tale character Develop class characters questionnaires Sociogram Respond to Sociograms Changes within living memory Old homes and old toys What do Muslims believe? matter to Christians? (Core Learning) Painting Painting Houses - thick and thin brushstrokes Structures Make a home for a fairy tale character	Programming Beebots Events beyond living memory Steam engines and railways The World What's the Weather?Hot and Cold Places in the World What do did Christians believe God is like? Painting Explore use of colour mixing and paint animals from Acton Scott. Food Make apple crumble using forest School apples. Dance Cricket Events beyond living memory Old homes and old toys Local Area Study Shrewsbury What is it like where we live? United Kingdom cor What is it like where we live? What do Muslims believe? (Core Learning) Painting Fextiles Drawing Different artefacts old toys Structures Make a home for a fairy tale character Sand Dragon Povelop class Chrisches Sociograms Respond to Sociograms Respond to Sociograms A significant individual Mary Anning Comparing United Kingdom cor What is it like where we live? Phow Go Christians talk to God? How do Christians talk to God? How do Christians talk to God? Food Core Learning) Painting Houses - thick and thin brushstrokes Seaside pictures Mechanisms Moving Pictures Sand Dragon Team Games

Music	Using voices expressively and creatively by		Using voices expressively and creatively by		Using voices expressively and creatively		
	singing songs and s	singing songs and speaking chants and		and speaking chants and singing songs and speaking chants and		singing songs and speaking chants an	
	rhymes. Music Express Unit 1; The long and the short		rhymes. Music Express Unit 2; Feel the pulse		rhymes. Music Express Unit 3; Taking off! (pitch/tune)		
	of it. (r	hythm)	(tempo/beat)				
Role Play	Vet's Surgery	Journey to South	Old Toy Shop	Old House	Fossil Hunting	Castle	
		Pole in a wooden			Be a fossil hunter!	Princesses and	
		boat.				Princes	
Visits	Acton Scott		Attingham Park				
	Panto		-				
Community Links	Prayer Space	Christmas Experience	Muslim Pupils		Pupil Chaplins		