**English Long Term Plan YEAR A**

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|  | Autumn TermStone/Iron/Bronze Age | Spring TermAncient Egypt  | Summer TermRivers  |
| Narrative | Story writing – settings (Stig of the Dump) | * Dialogue – Stig of the Dump
* Instructions book (Grammar)
 | * Letter writing (Egypt)
* Diary writing (Egypt)
 | * Myths and legends
* Creation stories
 | * Fairy Stories Roald Dahl- upside down
* Plays/ scripts
 |  |
| Non-Fiction | Information texts Stone age and Iron age homes  | * Instructions – Christmas decorations
* Information texts iron age jewellery weapons and farming
 | Newspaper reports – ancient Egypt  | Egyptian research |  | Explanation texts rivers and habitats  |
| Poetry | Stig of the Dump  |  |  | Egyptian  | Rivers  |  |
| Time and Space for: |  |  |  |  |  |  |

**English Long Term Plan Year B**

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|  | Autumn TermRomans and volcanoes  | Spring TermTudor Shrewsbury (History and Geography) | Summer TermBrazilian Rainforest  |
| Narrative | Roman myths and legends  | Story writing Roman quests  | Text based unit on the Iron man* Newspaper report
* Letters
* Description
* Dialogue
* Recount
 |  | Text based story writing Michael Morpurgo Kensuke’s Kingdom  | Aesop’s fables  |
| Non-Fiction | Volcano How they erupt ?Where they are? |  | Tudor town tail leaflets  |  | Rainforest Chester zoo Report/leaflet  | Arguments For/ against rainforest  |
| Poetry | Sound  |  | Light  |  | Rainforest  |  |
| Time and Space for: |  |  |  |  |  |  |