## Year I Autumn I: RE Knowledge Mat

What does it mean to belong to a Faith Community?

|  | Key Vocabulary | Symbols and Artefacts | Core Knowledge |
| :---: | :---: | :---: | :---: |
| community | A group of people who have the same interests |  | I know that loving others is important in lots of communities. I know what Jesus and one other religious leader taught about loving other people. <br> I know what happens at a traditional Christian and Jewish or Muslim welcome ceremony. <br> $\Rightarrow$ I know two ways people show |
| Jesus | Christians believe he is the son of God |  |  |
| Jewish | People who believe there is only one God |  |  |
| Muslims | People who follow the religion of Islam |  |  |
| Christians | People who believe Jesus was the son of God | Place of Worship | they love each other and belong to each other when they get married. |
| Humanists | People who do not believe in God and try to live a good life |  | > I know some examples of ways in which people express their identity and belonging within faith communities and other communities. <br> > I know how to talk about what I think is good about being in a community, for people in faith communities. |
| faith | What people think and believe |  |  |
| marriage | When two people join together as partners |  |  |
| Love | A strong feeling or affection |  |  |
| Welcome <br> Ceremony | When Muslim parents celebrate the birth of a new baby. |  |  |

## Year I Autumn 2: RE Knowledge Mat

What do Christians believe God is like?

| Key Vocabulary |  | Symbols and Artefacts | Core Knowledge |
| :---: | :---: | :---: | :---: |
| Bible | A special book for Christians |  | > I know what a parable is. <br> > I know how to retell the parable of The Lost Son from the Bible. <br> > I know what The Lost Son means to Christians. <br> I know examples of how Christians show they believe God is loving and forgiving. <br> I know an example of how Christians show what they believe through worship. |
| parable | A story with a hidden meaning |  |  |
| $\operatorname{God}$ | Christians believe he made the world and rules the universe |  |  |
| forgive | Not being cross with someone who has done something to you |  |  |
| sorry | When you regret something you have done | Place of Worship |  |
| loving | Showing great care to someone or something |  | I know how to think, talk and ask questions about what I have |
| Christians | People who believe Jesus was the son of God |  | learnt from the parable and explore different ideas <br> > I know a reason for my ideas |
| Jesus | Christians believe he is the son of God |  | and the connections I make. |
| worship | Showing great respect to something |  |  |

## Year I Spring: RE Knowledge Mat

Who is Jewish and how do they live?

|  | Vocabulary | Symbols and Artefacts | Core Knowledge |
| :---: | :---: | :---: | :---: |
| Jewish | Someone who follows the religion of Judaism. |  <br>  <br>  <br>  <br>  <br>  | > I know the Shema is a Jewish prayer. <br> > I know how to retell some stories used in Jewish celebrations. <br> > I know some examples of how the stories used in celebrations remind Jews about what Good is like. <br> I know some examples of how Jewish people celebrate special times. |
| Shema | A special Jewish prayer which is said twice a day |  |  |
| prayer | Talking to and praising God |  |  |
| Shabbat | The Jewish day of rest. |  |  |
| synagogue | Where Jews go to worship on the shabbat | Place of Worship | I know how to make links between Jewish ideas of God found in the stories and how people live. |
| mezuzah | A special box to put the Shema in. |  | I know some examples of how some Jewish people might |
| Creation | Jews believe God created the world in 6 days and rested on the 7th |  | remember God in different ways. <br> > I know how to talk about what I think is good about reflecting, thanking, praising and remembering |
| $\operatorname{God}$ | Jews believe there is only one God and that he has made a special agreement with them. |  | for Jewish people, and give a reason for my ideas. <br> I know how to give a good reason for my ideas about whether |
| Hanukkah | An 8 day Jewish festival normally in December. |  | reflecting, thanking, praising and remembering has something to say to me too. |

## Year I Summer I: RE Knowledge Mat

Who do Christians say made the World?

|  | Vocabulary | Symbols and Artefacts | Core Knowledge |
| :---: | :---: | :---: | :---: |
| Creation | Christians believe God created the world in 6 days and rested on the 7th |  | I can retell the story of creation from Genesis 1:1-2:3 <br> > I know that 'Creation'is the beginning of the 'big story' of the Bible. <br> $>$ I can say what the story tells Christians about God, Creation and the world. |
| Genesis | The first book in the Old Testament of the Bible and the Torah |  |  |
| God | Christians believe that God created heaven, earth and the universe |  |  |
| world | The planet and everything and everyone in it |  | I can give examples of what Christians do to say 'thank you' to Gord for Creation. |
| Christians | They believe in God and that Jesus is the son of God | Place of Worship | I can think, talk and ask questions about living in an amazing world. <br> > I know a reason for the ideas I have and the connections I make between the Jewish/Christian Creation story and the world I live in. |
| bible | Christians' special book |  |  |
| believe | To accept that something is true |  |  |
| thanks | To express gratefulness for something |  |  |

## Year I Summer 2: RE Knowledge Mat

How should we care for the World, for others and why does it matter?

| Key Vocabulary |  | Symbols and Artefacts | Core Knowledge |
| :---: | :---: | :---: | :---: |
| Community World | a group of people who have something in common <br> the planet and everything | So how does it all work? <br> God <br> created <br> LOVING AND CARING | > I know that there are special places where people go to worship and can say what people do there. <br> > I can identify three objects used in worship in two religions and give a simple account of how they are used and something about what they mean. <br> > I can identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship. <br> > I can give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe. <br> > I can give simple examples of how people worship at a church, mosque or synagogue <br> > I can talk about why some people like to belong to a sacred building or a community. <br> > I can think, talk and ask good questions about what happens in a church, synagogue or mosque, saying what I think about these questions, giving good reasons for my ideas <br> > I can talk about what makes some places special to people, and what the difference is between religious and non-religious special places. |
| World | the planet and everything and everyone in it |  |  |
| Psalm | a sacred song or hymn, often used in Christian and Jewish worship |  |  |
| Stewardship | the act of looking after and caring for something |  |  |
| love | a strong feeling of affection or attachment to someone or something |  |  |
| Jews | anything that is part of, or someone who follows Judaism. | Place of Worship |  |
| Genesis | the first book of Moses for Jewish people and the first book of the Old Testament for Christians. |  |  |
| Religious | believing in a religion | : |  |
| NonReligious | not believing in a religion. |  |  |
| Christian | anything that is part of, or someone who follows Christianity. |  |  |

